

## TRAVELERS REST HIGH

115 Wilhelm Winter St.  
Travelers Rest, SC 29690

**GRADES** 9-12 High School

**ENROLLMENT** 1,286 Students

**PRINCIPAL** Louis E. Lavelly, Jr. 864-834-6464

**SUPERINTENDENT** Dr. Phinnize J. Fisher 864-241-3456

**BOARD CHAIR** Tommie Reece 864-271-3619

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2004

#### ABSOLUTE RATING:

**EXCELLENT**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
12	14	0	0	0

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**NO**

This school met 12 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Good	Unsatisfactory	N/A
<b>2002</b>	Good	Below Average	N/A
<b>2003</b>	Good	Below Average	No
<b>2004</b>	Excellent	Excellent	No

**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	<b>Our School</b>			<b>High Schools with Students Like Ours</b>		
<b>Percent</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>
<b>Passed 2 subtests</b>	70.6	N/A	N/A	78.4	N/A	N/A
<b>Passed 1 subtest</b>	13.5	N/A	N/A	11.0	N/A	N/A
<b>Passed no subtests</b>	15.8	N/A	N/A	10.6	N/A	N/A

**EXIT EXAM PASSAGE RATE BY SPRING 2004**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Percent</b>	97.1%	95.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

<b>Percent of</b>	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Seniors eligible for LIFE Scholarships at four-year institutions*</b>	15.3	17.0
<b>Seniors who met the SAT/ACT requirement</b>	15.3	17.5
<b>Seniors who met the grade point average</b>	47.2	55.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	<b>Our School</b>	<b>High Schools with Students Like Ours</b>
<b>Number of Students</b>	197	263
<b>Number of Diplomas</b>	170	207
<b>Rate</b>	86.3%	79.5%

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2004		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	204	97.1	176	15.3	197	86.3	YES
<b>Gender</b>							
Male	86	96.5	74	13.5	85	80.0	N/A
Female	118	97.5	102	16.7	112	91.1	N/A
<b>Racial/Ethnic Group</b>							
White	179	97.8	153	17.6	173	86.7	N/A
African-American	18	88.9	18	0.0	19	78.9	
Asian/Pacific Islander	2	I/S	1	I/S	2	I/S	N/A
Hispanic	5	100.0	4	I/S	3	I/S	N/A
American Indian/Alaskan	0	N/A	0	N/A	0	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	189	97.4	166	16.3	180	90.0	N/A
Disabilities other than speech	15	93.3	10	0.0	17	47.1	YES
<b>Migrant Status</b>							
Migrant	0	N/A	0	N/A	0	N/A	N/A
Non-migrant	204	97.1	176	15.3	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	0	N/A	0	N/A	0	N/A	N/A
Non-Limited English Proficient	204	97.1	176	15.3	197	86.3	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	26	84.6	28	0.0	26	65.4	N/A
Full-pay meals	178	98.9	148	18.2	171	89.5	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts - State Performance Objective = 33.3%</b>									
All Students	329	93.9	18.5	22.4	35.3	23.8	64.7	YES	NO
<b>Gender</b>									
Male	186	93.0	22.8	20.4	37.1	19.8	59.9	N/A	N/A
Female	143	95.1	12.6	25.2	32.8	29.4	71.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	263	94.3	14.6	18.0	38.6	28.8	71.7	YES	NO
African-American	60	95.0	34.7	44.9	20.4	N/A	32.7	YES	YES
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	271	94.5	12.3	20.3	39.0	28.4	73.3	N/A	N/A
Disabled	58	91.4	48.0	32.0	18.0	2.0	24.0	YES	YES
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	329	93.9	18.5	22.4	35.3	23.8	64.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	94.2	18.6	22.1	35.4	23.9	64.6	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	89.9	32.1	42.9	21.4	3.6	35.7	YES	NO
Full-pay meals	260	95.0	15.2	17.4	38.7	28.7	71.7	N/A	N/A
<b>Mathematics - State Performance Objective = 30.0%</b>									
All Students	329	93.6	23.1	32.9	28.3	15.7	54.5	YES	NO
<b>Gender</b>									
Male	186	93.5	24.4	32.1	27.4	16.1	53.6	N/A	N/A
Female	143	93.7	21.2	33.9	29.7	15.3	55.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	263	94.3	18.0	29.6	33.5	18.9	63.9	YES	NO
African-American	60	93.3	46.9	44.9	6.1	2.0	14.3	NO	NO
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	271	93.7	16.2	32.8	32.8	18.3	61.7	N/A	N/A
Disabled	58	93.1	54.9	33.3	7.8	3.9	21.6	YES	NO
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	329	93.6	23.1	32.9	28.3	15.7	54.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	327	93.9	23.2	33.0	28.1	15.8	54.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	69	88.4	33.9	46.4	12.5	7.1	30.4	YES	NO
Full-pay meals	260	95.0	20.4	29.6	32.2	17.8	60.4	N/A	N/A

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
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**Students (n= 1,286)**

Retention rate	8.5%	Up from 6.6%	7.2%	9.1%
Attendance rate	94.2%	Down from 94.4%	96.2%	96.0%
Eligible for gifted and talented	12.4%	Up from 9.5%	13.0%	5.8%
With disabilities other than speech	16.5%	Up from 14.3%	13.6%	12.7%
Older than usual for grade	11.0%	Down from 12.5%	7.4%	9.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	1.6%	Down from 3.8%	2.5%	1.6%
Enrolled in AP/IB programs	20.9%	Up from 19.5%	16.1%	10.2%
Successful on AP/IB exams	30.7%		53.4%	53.8%
Annual dropout rate	0.8%	Down from 1.0%	2.5%	2.7%
Career/technology students in co-curricular organizations	11.4%	Up from 7.5%	1.3%	3.6%
Enrollment in career/technology center courses	463	Up from 441	615	466
Students participating in worked-based experiences	1.1%	Down from 2.4%	26.0%	25.7%
Career/technology students mastering core competencies	80.8%	Down from 83.2%	77.7%	77.7%
Career/technology completers placed	100.0%	Up from 96.2%	100.0%	99.3%

**Teachers (n= 73)**

Teachers with advanced degrees	43.8%	Down from 52.1%	57.3%	52.0%
Continuing contract teachers	67.1%	Up from 64.4%	83.0%	82.1%
Highly qualified teachers**	91.4%	N/A	89.7%	89.5%
Teachers with emergency or provisional certificates	18.0%		7.3%	8.6%
Teachers returning from previous year	80.5%	Down from 83.4%	88.6%	86.2%
Teacher attendance rate	94.4%	Down from 97.8%	95.7%	95.3%
Average teacher salary	\$39,336	Down 1.0%	\$41,554	\$41,060
Prof. development days/teacher	15.3 days	Up from 13.5 days	10.7 days	10.6 days

**School**

Principal's years at school	2.0	Up from 1.0	3.0	3.0
Student-teacher ratio in core subjects	31.0 to 1	Up from 26.7 to 1	28.8 to 1	26.4 to 1
Prime instructional time	87.3%	Down from 91.4%	91.0%	90.0%
Dollars spent per pupil*	\$4,978	Up 5.8%	\$6,075	\$6,310
Percent of expenditures for teacher salaries*	62.0%	Down from 62.9%	58.1%	57.9%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	97.9%	Up from 97.8%	88.3%	89.3%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Average	N/A	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Highly qualified teachers in low poverty schools**	93.2%	92.0%
Highly qualified teachers in high poverty schools**	93.7%	91.1%
	<b>State Objective</b>	<b>Met State Objective</b>
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	No

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

It has been an exciting year of growth, change, and innovation at Travelers Rest High School. We have made every effort to provide a quality educational experience for our students. The faculty and staff, in conjunction with community, PTA, and SIC, have begun the implementation of significant programs that have and will continue to make a difference for our school.

Our Ninth Grade Academy enjoyed a productive first year and changes are being made to improve this program. We continue to offer programs to enrich and strengthen the knowledge and abilities of our students, such as free SAT classes and a yearlong program of testing and instruction designed to prepare our sophomores for the rigorous HSAP testing each spring. Our seniors earned over 2.4 million dollars in scholarships, a 14% increase over last year. Of course, a significant accomplishment for our school was our authorization as an International Baccalaureate Diploma school. Beginning next fall, our students will have the opportunity to take coursework over a two-year period to earn the prestigious IB Diploma.

As always, our extracurricular activities continue to enhance our school experience. Our FFA teams won two state championships, the boys Cross Country team placed in the top 15 at the state meet, and our shortstop concluded an outstanding baseball career with 52 home runs, a new state high school record. In terms of participation and wins, our first wrestling season was successful. Several students competed in various individual sports on the state level, bringing home numerous medals and awards. Lastly, our first musical production in several years, *Swing*, was a tremendous success. The amazing talents of our music and theatre students were on display for three wonderful evenings.

As we enjoy our successes and look to the future improvements, we all eagerly await the construction of our new school. The construction has begun and is on schedule so that we may move in over the holiday break in 2005.

As educators, we feel that the students of Travelers Rest High School deserve the best educational opportunities possible. Our faculty and staff, in partnership with our community, are committed to achieve this goal. Please feel free to contact our principal, Lou Lavelly, or SIC Chair, Debbie Hagins, if you should have any questions or comments.

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	53	217	9
<b>Percent satisfied with learning environment</b>	64.2%	55.7%	I/S
<b>Percent satisfied with social and physical environment</b>	56.9%	55.2%	I/S
<b>Percent satisfied with home-school relations</b>	58.8%	70.8%	I/S

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.